Faculty of Medicine, University of Rijeka

Course: Transfusion Medicine

Course Coordinator: Prof. Sanja Balen, MD, PhD

Department: Department of Clinical Laboratory Diagnostics

Study: Integrated undergraduate and graduate university study of Medicine

Year of the study: V

Academic year: 2021/2022

COURSE SYLLABUS

Course information (basic description, general information, teaching overview, required equipment and preparation, etc.)

The course Transfusion Medicine is a compulsory course on the fifth year of the Integrated Undergraduate and Graduate University Study of Medicine and consists of 20 hours of lectures and 5 hours of seminars, a total of 25 hours (47.5 standard hours); 1.5 ECTS. Lectures and seminars are held in lecture halls of the Faculty of Medicine according to the course schedule.

Course objectives:

The aim of the course is to acquire basic knowledge in the field of transfusion medicine, a unique activity that combines science, biotechnology, medicine, laboratory diagnostics, public health and society as a whole, and as such is not the exclusive domain of transfusion medicine specialists, but other health professionals. who participate in transfusion treatment or use laboratory tests in making diagnoses, as well as all those involved in the promotion and organization of blood donation.

Course content:

General principles of blood donation; Type and characteristics of blood products and plasma derivatives, and indications for their use; Implementing optimal, rational and effective transfusion treatment; Systematic monitoring of transfusion treatment, Laboratory diagnostics in transfusion medicine, Quality control in laboratory diagnostics, Oral anticoagulant therapy.

Teaching:
Classes are held in the form of lectures and seminars. The estimated duration of classes is a total of once a week for 8 weeks. During the seminar, the teacher discusses the specifics of transfusion medicine with students. At the end of the class there will be a written test and an oral final exam. By completing all teaching activities and taking the written test and final exam, the student acquires 2 ECTS credits.

Compulsory literature:

Balen S. Fundamentals of transfusion medicine, Faculty of Medicine Osijek 2014, II edition.

Additional literature:

Harmening DM. Modern Blood Banking & Transfusion Practice. F.A.Davis Company 2017, VII edition.

Course teaching plan:

List of lectures (with titles and learning outcomes):

L 1. Introduction to the course and historical review
Learning outcomes:
Get informed with the goal of the course Transfusion Medicine
Get informed with the historical facts of the development of Transfusion Medicine: myths and legends, basic discoveries, organization of transfusion activity in the Republic of Croatia and in the world.
L 2. General principles of blood donation
Learning outcomes:
Define the basic elements in selecting a blood donor (BD);
Get informed with the procedure of receiving donors and taking blood;
Laboratory testing of donor blood;
Define specific categories of BD.
L 3. Production of blood products
Learning outcomes:
Recognize changes in blood during production and storage, blood in vivo and in vitro;
What can be obtained from blood- production of blood products and plasma derivatives.
Define the characteristics and application of blood products and plasma derivatives.
L 4. Quality system in transfusion medicine
Learning outcomes:
How to achieve a unique quality of blood products? Quality control, quality management elements.
How to achieve safe, quality and effective transfusion treatment?
L 5-6. Erythrocyte blood groups
Learning outcomes:
Get informed with the immunology of erythrocyte blood groups, inheritance and distribution, clinical significance: ABO and Rh blood group systems, other erythrocyte blood groups.
L 7. Other blood groups, HLA system
Learning outcomes:
Brief overview of other blood groups: leukocyte, platelet and serum blood groups and their clinical significance; HLA system, significance and role in clinical practice.
L 8-9. Blood-borne diseases
Learning outcomes:
Define blood-borne diseases: laboratory diagnostics, window phenomenon, purpose of quarantine, look-back, trace-back procedure.
L 10-11. Transfusion treatment
Learning outcomes:
How to manage transfusion treatment: indications and choice of blood products, making the right decision about transfusion treatment; risk assessment and effectiveness measurement.

L 12-13. Transfusion reactions

Learning outcomes:

Understand the risks and side effects of transfusion treatment.

Recognize early and late transfusion reactions in a timely manner and their effective treatment.

L 14. Systematic monitoring of transfusion therapy

Learning outcomes:

How to manage serious adverse events: Collection and analysis of data on unexpected and adverse events from *donor vein to recipient vein* to take preventive and corrective measures to prevent their recurrence and improve the quality and safety of transfusion treatment.

L15. The importance of laboratory diagnostics in clinical transfusion practice

Learning outcomes:

Laboratory testing of blood donor. Laboratory analysis in the examination of blood products. Pre-transfusion laboratory testing: which laboratory tests are used in the pre-transfusion test at the recipient and the importance of their application.

L16. Quality control in laboratory diagnostics

Learning outcomes:

Introduction to quality management procedures in the medical-biochemical laboratory. The ISO 15189 standard is the basis for ensuring the capability and quality requirements in a biochemical laboratory.

L 17. Laboratory diagnosis of hemostasis

Learning outcomes:

Properly apply the possibilities provided by laboratory diagnostics and accurate interpretation of laboratory test results.

Principles, methodology and screening tests of laboratory diagnostics of hemostasis.

L 18. Laboratory diagnosis of hemorrhagic disorders

Learning outcomes:

Get informed with laboratory tests used in the diagnosis of hemorrhagic disorders, how correctly interpret them and apply in clinical practice.

L 19-20. Peroral anticoagulant therapy (PAT)

Learning outcomes:

Get informed with the specifics of PAT therapy, indications, contraindications, laboratory monitoring, therapeutic guidance.

List of seminars (with the titles and learning outcomes):

S.1. Voluntary blood donors

Learning outcomes:

Plan how to ensure sufficient amounts of blood products: Motivation of donors, how to deal with blood shortages, models in the world.

S.2. Alternatives to transfusion treatment

Learning outcomes:

Assess the possibility of applying alternative therapy, Artificial blood.

S.3. How to make the right decision about transfusion treatment?

Learning outcomes:

Manage the specifics of transfusion treatment in different medical specialties.

S.4. Transfusion reactions

Learning outcomes:

Classification of transfusion reactions, causes, diagnosis and therapy

S.5. Peroral anticoagulant therapy management

Learning outcomes:

Proper interpretation of laboratory findings, introduction of therapy, discontinuation and return to therapy in specific clinical conditions, and permanent discontinuation of therapy.

List of laboratory practicals (with the titles and learning outcomes):

No exercises

Student obligations:

Students are required to attend regularly all forms of classes (on-line or on-site).

Exam (method of taking the exam, exam description of the written / oral part of the exam, scoring criteria):

Student grading will be conducted according to the current Ordinance on Studies of the University of Rijeka and the Ordinance on Student Grading at the Faculty of Medicine in Rijeka.

Student assessment is performed using ECTS (A-F) and number system (1-5). Assessment in the ECTS system is performed by absolute distribution, and according to graduate assessment criteria.

I. Grades are not earned during classes (small course; 1.5 ECTS)
The student acquires grade points in the following way:

Class attendance is not specifically scored. A student may miss 30% of classes due to health reasons, which is justified by a medical certificate. If a student is unjustifiably absent from more than 30% of classes, he / she cannot continue following the course and loses the opportunity to take the final exam.

II. Final exam (total 100 points)

The final exam consists of a compulsory written and oral part. The written part of the exam carries up to 50 grade points. The oral exam carries 50 grade points.

a) Mandatory written test (up to 50 grade points)

The written test consists of 35 questions, and carries 50 grade points (the criteria for obtaining points is 50% of correctly solved questions).

a) Mandatory written test (up to 50 grade points)

The written test consists of 35 questions, and carries 50 grade points (the criteria for obtaining is 50% of correct answers).

Grade	Grade points	Correct answers
Insufficient	0	0-17
Sufficient	25-29	18-20
Good	30-36	21-25
Very good	37-44	26-33
excellent	45-50	34-35

b) Final oral exam (up to 50 grade points)

Students who have not taken the compulsory written test, as well as students who have not passed the exam threshold, ie have not passed more than 50% of the successfully passed test, do not have the right to take the oral exam (re-enroll in the second year).

To pass the final oral exam and the final grade (including the addition of previously achieved grade points on the mandatory test), the student must be positively graded and achieve a minimum of 50% of correct answers.

The ECTS grading system is defined by the following criteria:

A – 90 - 100% credits

B – 75 - 89,9%

C – 60 - 74,9%

D -- 50 - 59,9%

F – 0 - 49,9%

Grades in ECTS grading system are converted in numerical system by the following criteria:

A = excellent (5)

B = very good (4)

C = good (3)

D = sufficient (2)

F = insufficient (1)

Other important information regarding to the course:

Teaching contents and all information related to the course as well as exam dates can be found on the Merlin e-learning system and the web of the Faculty of Medicine, Department of Clinical Laboratory Diagnostics.

The course schedule may change depending of the epidemiological situation and the current recommendations in Croatia.

COURSE SCHEDULE FOR ACADEMIC YEAR 2021/2022:

Date	Lectures (time and place)	Seminars (time and place)	Practicals (time and place)	Nastavnik
29.03.2022.	L1-4 (15.30-18.45) CHC Rijeka, large lecture room I floor or on line (Merlin)			Prof.dr.sc.Sanja Balen
05.04.2022.	L5-8 (15.30-18.45) CHC Rijeka or on line (Merlin)			Prof.dr.sc.Sanja Balen
12.04.2022.	L9-11 (15.30-18.00) CHC Rijeka or on line (Merlin)			Prof.dr.sc.Sanja Balen
26.04.2022.	L12-14 (15.30-18.00) CHC Rijeka or on line (Merlin)			Prof.dr.sc.Sanja Balen
03.05.2022.	L15 (15.30-16.15) CHC Rijeka or on line (Merlin)	S1,2 (16.30-18.00) CHC Rijeka		Prof.dr.sc.Štefica Dvornik Prof.dr.sc.Sanja Balen
10.05.2022.	L16 (15.30-16.15) CHC Rijeka or on line (Merlin)	S3,4 (16.30-18.00) CHC Rijeka		Prof.dr.sc.Štefica Dvornik Prof.dr.sc.Sanja Balen
17.05.2022.	L17-20 (15.30-18.00) CHC Rijeka or on line (Merlin)	S5 (18.15-19.00) CHC Rijeka		Prof.dr.sc.Sanja Balen

List of Lectures and Seminars

	LECTURES (topics)	Teaching hours	Location
P1	Introduction and historical review	1	CHC Rijeka, large lecture room I floor or on line (Merlin)
P2	General principles of blood donation	1	- ll -
P3	Production of blood products	1	- ll -
P4	Quality system in transfusion medicine	1	- ll -

P5,6	Erythrocyte blood groups	2	- ll -
P7	Other blood types, HLA system	1	- ll -
P8,9	Blood-borne diseases	2	- ll -
P10,11	Transfusion treatment	2	- ll -
P 12,13	Transfusion reactions	2	- ll -
P14	Systemic monitoring of transfusion treatment	1	- ll -
P15	The importance of laboratory diagnostics in clinical transfusion practice	1	- ll -
P16	Quality control in laboratory diagnostics	1	- ll -
P17	Laboratory diagnosis of hemostasis	1	- ll -
P18	Laboratory diagnosis of hemorrhagic disorders	1	- ll -
P19-20	Peroral anticoagulant therapy	2	- ll -
	Total hours of Lectures	**20**	

	SEMINARS (topics)	Teaching hours	Location
S1	Voluntary blood donors	1	KBC Rijeka, velika predavaonica I kat
S2	Alternatives to transfusion treatment	1	- ll -
S3	How to make the right decision about transfusion treatment?	1	- ll -
S4	Transfusion reactions	1	- ll -
S5	Peroral anticoagulant therapy management	1	- ll -
	Total hours of Seminars	5	

	FINAL EXAM DATES
1.	25.05.2022.
2.	09.07.2022.
4.	05.09.2022.
5.	14.09.2022.
6.	
7.	